

# Student Program for Innovation in Science and Engineering (SPISE) 2025 Teaching Assistant Application Form

Program Dates: Saturday July 5 – Sunday August 10, 2025 Application Deadline (e-mail): open until filled

SPISE 2025 will be held in-person at the University of West Indies- Cave Hill in Barbados. All Teaching Assistants must remain on campus beginning 8:00 AM on Saturday July 5, 2025 until 12:00 PM on Sunday August 10, 2025. Selected Teaching Assistants will be requested to be on campus earlier, starting on Friday July 4, 2025 or stay on campus later until about 6:00 PM on Sunday August 10, 2025.

#### **INSTRUCTIONS**

- 1. Please first review "What SPISE TA Candidates Should Know" (pages 4 5 of this document)
- 2. The application is provided in WORD and PDF formats. Please complete the form electronically only.
- 3. Attach a **CV**, **university transcript and copy of your passport identification page**. Your application will not be considered without all of these documents.
- 4. E-mail your application and materials to <a href="mailto:applications.csf@gmail.com">applications.csf@gmail.com</a> with the subject line "SPISE 2025 TA Application- your name".

| Name:                                                                                                            |        | Citizenship:          |                        | E-mail:                         |                        |  |
|------------------------------------------------------------------------------------------------------------------|--------|-----------------------|------------------------|---------------------------------|------------------------|--|
| Address:                                                                                                         |        | Country of Residence: |                        | WhatsApp Number (if available): |                        |  |
| Cell Phone:                                                                                                      | Date o | of Birth (dd/mm/yy):  |                        | Gender: Male Female             |                        |  |
| Passport – Country of Issue: Passport Expiration Date (dd/mm/yy):                                                |        |                       |                        |                                 |                        |  |
| Current Student Status: 1st Year 2nd Year 3rd Year 4th Year Undergraduat Graduate Student Other (Please specify) |        |                       |                        |                                 | 4th Year Undergraduate |  |
| Undergraduate University/College (years attended):                                                               |        |                       | Major:                 |                                 |                        |  |
|                                                                                                                  |        |                       | Minor (if applicable): |                                 |                        |  |
|                                                                                                                  |        |                       | Your GPA/ maximum:     |                                 |                        |  |
| Graduate University/College (years attended):                                                                    |        |                       | Degree:                |                                 |                        |  |
|                                                                                                                  |        |                       | Major:                 |                                 |                        |  |
| Current Employer (if applicable                                                                                  | e):    | Employer Address:     |                        |                                 | Employer Phone:        |  |

Please indicate the courses you are interested in TA'g or teaching (computer programming only). Rank preferences, with "1" being the highest priority (you can have multiple 1's). Do not number a course if you do not want to TA/teach that course.

| Course                                 | Rank | Comments |
|----------------------------------------|------|----------|
| Biochemistry                           |      |          |
| Calculus I                             |      |          |
| Calculus II                            |      |          |
| Computer Programming (Python)-TA       |      |          |
| Computer Programming (Python) -        |      |          |
| instructor for July 7-19               |      |          |
| Electronics (with Microprocessors)     |      |          |
| Entrepreneurship                       |      |          |
| Physics I (Mechanics)                  |      |          |
| Physics II (Electricity and Magnetism) |      |          |

| Page | 2 |
|------|---|
|      |   |

| TEACHING EXPERIENCE Have you ever TA'd, tutore          | d or ta | aught before? If s            | so, please elabora | ate: |                           |              |
|---------------------------------------------------------|---------|-------------------------------|--------------------|------|---------------------------|--------------|
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
| In the Table below, please                              |         |                               |                    |      |                           | which are    |
| relevant to the course(s) you Name of University/School | ou wo   | uld like to TA or t<br>Course | Student Level      | nan  | nes):<br><b>Your Role</b> | Term/Year    |
| Name of Oniversity/School                               |         | Course                        | Student Level      |      | Tour Role                 | Territy rear |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
|                                                         |         |                               |                    |      |                           |              |
| OTHED IODS HELD /most ==                                | )cost   | nocition first)               |                    |      |                           |              |
| OTHER JOBS HELD (most red) Dates Employed               | cent    | Company:                      |                    |      | Title:                    |              |
| From:                                                   |         | Company.                      |                    |      |                           |              |

| SPISE 2025              | reaching | g Assista | nt Application Form | Page   3                  |
|-------------------------|----------|-----------|---------------------|---------------------------|
| Dates Employed Company: |          |           | Title:              |                           |
| From:                   |          |           |                     |                           |
| Dates Employed          | Company: |           |                     | Title:                    |
| From:                   |          |           |                     |                           |
| REFERENCES              |          |           |                     |                           |
| Name:                   |          | E-mail:   |                     | Relationship/Time Period: |
| Name:                   |          | E-mail:   |                     | Relationship/Time Period: |
| EMERGENCY CONTACT INFO  |          |           |                     |                           |
| Name:                   |          |           | Relationship:       |                           |
| Daytime Phone #:        |          |           | Cell Phone #:       |                           |
| E-mail:                 |          |           | Address:            |                           |

## By providing my signature below, I accept the following statements:

- I have read "What TA Candidates Should Know"
- I recognize that all SPISE staff members are subject to background checks.

| Applicant Signature: Date: |  |
|----------------------------|--|
|----------------------------|--|

## What SPISE Teaching Assistant (TA) Candidates Should Know

This summer, the Student Program for Innovation in Science and Engineering (SPISE) Program will attract some of the top STEM students in the Caribbean. We are seeking highly motivated, highly qualified, enthusiastic, talented and responsible Teaching Assistants (TAs) to help support, tutor, mentor and chaperone the SPISE students. **The safety and well-being of the students has the highest priority**. These extremely motivated, high achieving students will be taking university-level courses in all of the following subjects: calculus, physics, biochemistry, electronics, entrepreneurship and computer programming. SPISE is not intended to be just another ordinary high school experience. That would be a waste of sponsor funding, and our time and energy. Rather, each student must be challenged outside their comfort zone, and will be exposed to subjects, presentation opportunities, career seminars and workshops that they would not normally have encountered. Our goal is to provide key experiences for them that will help as they plan for and look towards life beyond secondary school. The SPISE philosophy is that the student is the customer and we (the Instructors, TAs and staff) provide the services. Below is a brief list of our expectations.

#### **RESPONSIBILITIES OF TEACHING ASSISTANTS**

#### Course Related Responsibilities

Teaching Assistants (TAs) are responsible for assisting the students in their projects and course work. Most of the TA responsibilities will be before and after the students have attended classes. TAs are assigned to specific courses, and their course-related duties include but are not limited to:

- Grading papers, creating solutions to problem sets, preparing class materials and props, collecting and distributing class materials, being a liaison between the instructor and students
- Tutoring students in specific academic areas (often late at night)
- Attending and assisting instructors with classes
- Discouraging rote learning, encouraging critical and analytical thinking, and helping to make sure each student gains mastery of the fundamentals
- Helping to create a safe and comfortable environment where students are encouraged to and feel safe asking any and all questions

#### Other Responsibilities

Outside of course related responsibilities, TAs are primarily responsible for the safety and well-being of the students at all times. Teaching Assistants will also be assisting with the planning and execution of events, seminars, tours, and more for the students. All TAs will have the following additional responsibilities:

- Provide a mature influence in the dormitory setting
- Ensure the safety and well-being of the students at all times
- Provide students with emotional support and encouragement
- Act as a liaison between the students and the Director
- Assist with pre-program preparations
- Attend meetings with the Director held during the lunch hour, twice a week
- Counsel students in choosing a university and a career
- Attend seminars and technical talks with the students
- Serve as guides on field trips and on other group trips on or away from the campus
- Assist in arranging social events
- Socialize with the students
- Assist with transportation of students between UWI and Barbados airport, etc. at the beginning and at the end of the program

#### LOGISTICS FOR TEACHING ASSISTANTS

Program Dates: Saturday July 5 – Sunday August 10, 2025 Students Arrive: Friday July 4 and Saturday July 5, 2025

TA responsibilities begin 8:00 AM on Saturday July 5, 2025 and end at 12:00 PM on Sunday, August 10, 2025, at the UWI Cave Hill Campus, Barbados. Selected TAs will be requested to be on campus earlier, starting on Friday July 4, 2025 or remain on campus later until about 6:00 PM on August 10, 2025.

Teaching assistants must be available during the months of June and July before arrival, for a few on-line orientation and preparation meetings.

#### TA - Program Participant Interactions

- Teaching assistants are friends to the SPISE students. Nevertheless, they are figures of authority and responsibility to the students, and must enforce regulations and program policies, including regarding residential matters.
- Each TA will be assigned approximately 3-4 specific students to mentor and will be responsible for ensuring these students' well-being, providing them with general guidance and support, and knowing their whereabouts at all times.
- The number of TAs per course is determined by the SPISE Director. Each course has at least one TA.

### **IMPORTANT FINAL NOTES**

#### Teaching Assistants may not have any other jobs or responsibilities during the SPISE.

Teaching Assistants may not have responsibilities that require them to be away from the SPISE students on weekdays or weekends, although in special circumstances and with prior approval from SPISE Director Dr. Dinah Sah, exceptions can be made for limited time off. Teaching Assistants should plan to spend their weekends helping students with homework and socializing with the students.

This is a time-consuming position that takes up days, nights, and weekends. The job requires true commitment, but is also lots of fun and highly rewarding.